

# Transfer and Articulation Report

January 23, 2009

Higher Education Coordinating Board

# Transfer and Articulation Report

## **Addresses legislative requirements and Strategic Master Plan goals and objectives**

- Summary of policies and practices to increase the number of students who successfully transfer to baccalaureate institutions
- Review of transfer measures
- Future work needed to continue improvement of student transfer in Washington

# Master Plan Strategies to raise educational attainment

**Make transfer more user friendly so that greater numbers of students will successfully transfer**

Two connected themes:

1. Disseminate the right information to students at the right time; and
2. Further align institutional policies and practice to ensure that students have flexibility in designing their path to a degree.

## Initiatives

- Academic Guidance and Planning System – **Academic GPS**
- Four new Direct Transfer Agreement and three new Associate of Science Transfer Major Related Programs implemented since 2006
- Two new Major Related Programs in progress
- Associate of Science Transfer #2 Revised
- Math in the Direct Transfer Agreement
- Criteria for changing statewide transfer agreements

## Initiatives continued

- Dual Credit and Dual Enrollment Programs
- Prior Learning Assessments (PLA)
- Transfer of Veterans Skills and Education for Licensure

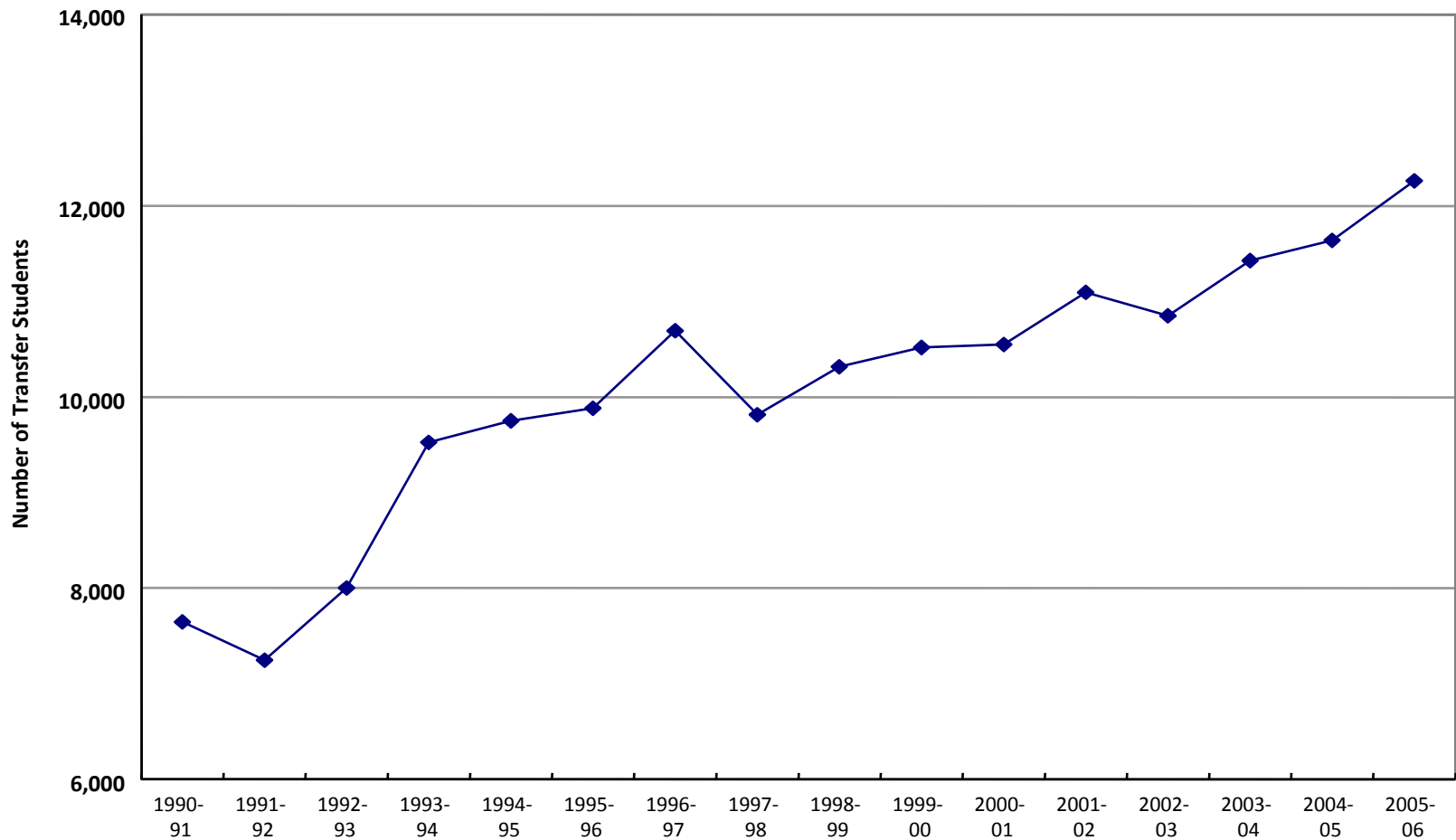
## Initiatives – HB 2783

- Statewide Transfer Planning System – Academic GPS
- Transfer Students Rights and Responsibilities
- Transfer Students - Frequently Asked Questions

# Student Rights and Responsibilities

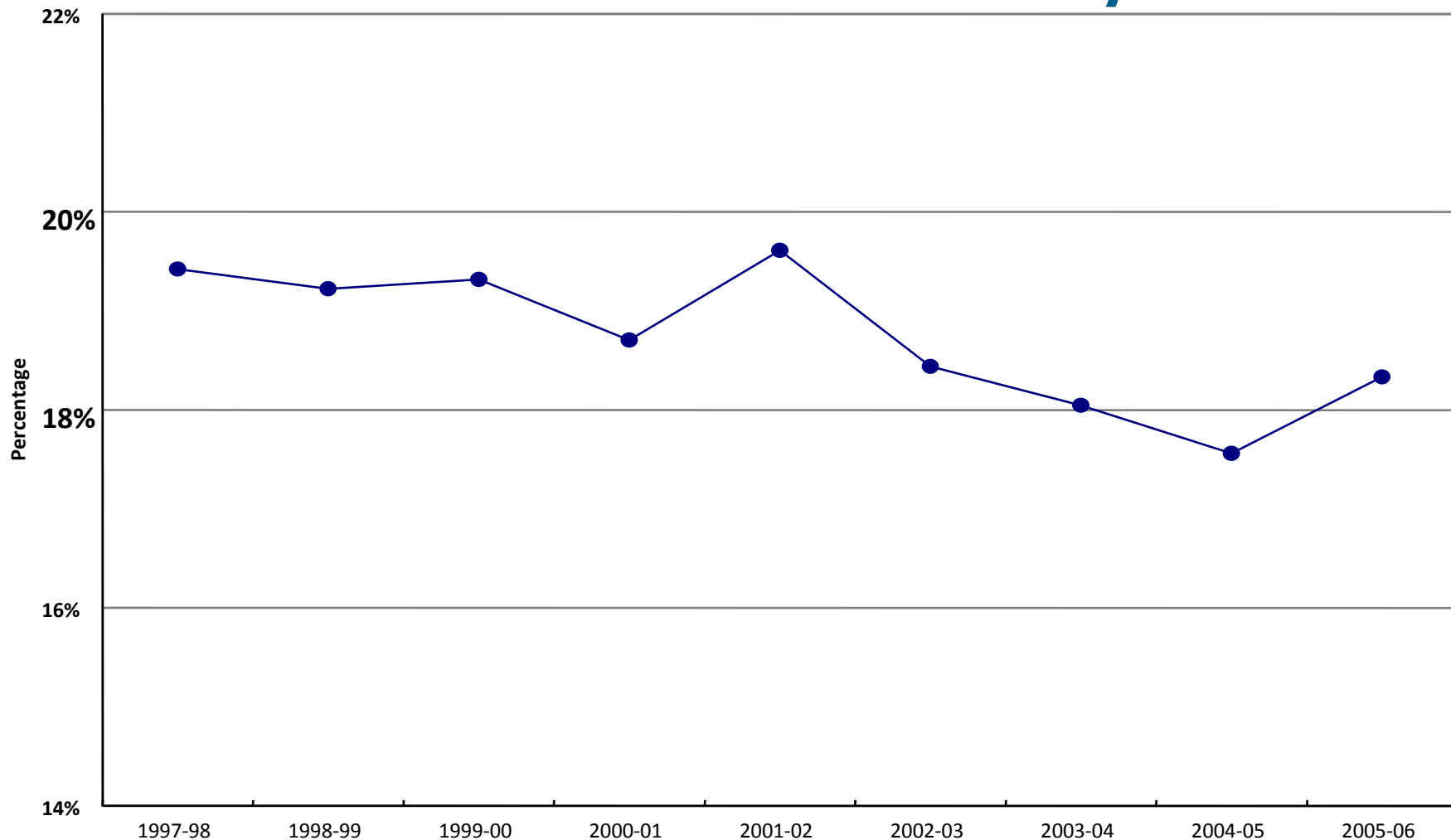
- Students have the right to:
  - Clear, accurate, and current information about their transfer
  - Comparable standards for direct entry and transfer students
  - Clearly defined methods to clarify transfer decisions and resolve transfer difficulties with the receiving institution
- Colleges and universities have the responsibility to communicate transfer-related decisions to students in writing, and include information about student transfer rights and responsibilities

## Transfers from community & technical colleges to public baccalaureate institutions

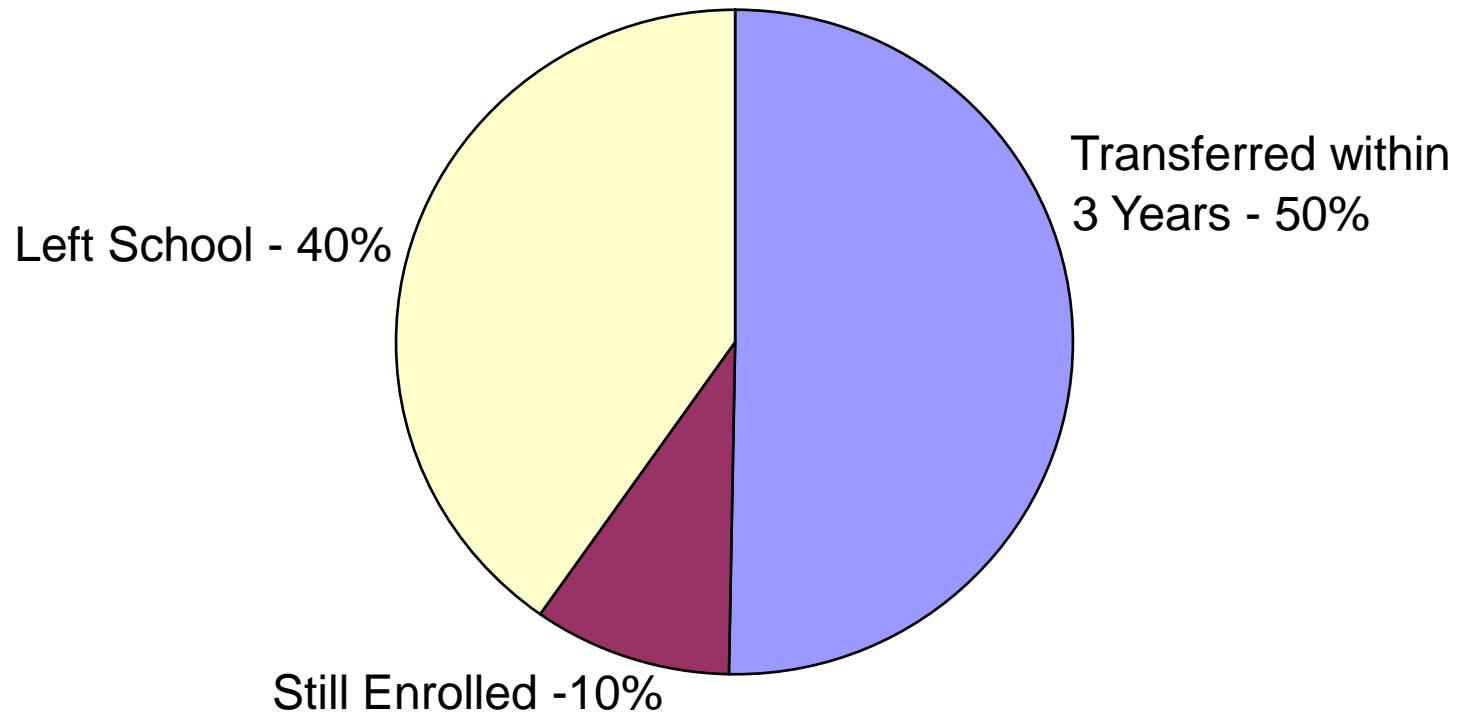




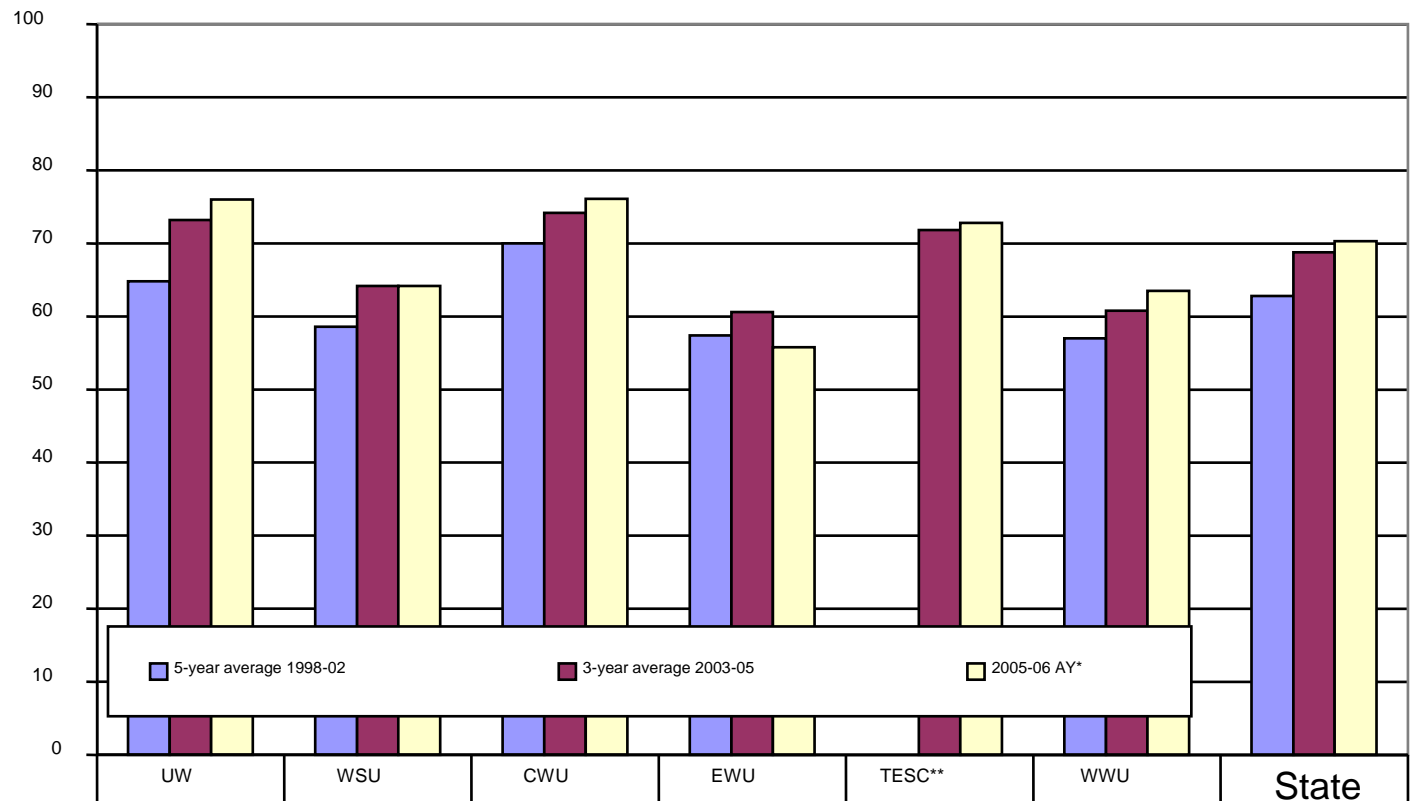
## Percentage of community & technical college students that transfer each year



## Intent to transfer



# Percentage of students graduating within three years of earning their associate degree



	UW	WSU	CWU	EWU	TESC**	WWU	State
5-year average 1998-02	64.8	58.6	70	57.4		57	62.8
3-year average 2003-05	73.2	64.2	74.2	60.6	71.8	60.8	68.8
2005-06 AY*	76	64.2	76.1	55.8	72.8	63.5	70.3

## Sector-to-Sector transfer 2005-06

From Institution Type	To Institution Type	Number of Students
CTC	Baccalaureate	15,000
CTC	CTC	10,810
Baccalaureate	CTC	5,104
Baccalaureate	Baccalaureate	2,266
<b>Total Transfers</b>		<b>33,180</b>

## Transfer degrees by category

Total DTA	12,519	95.20%
Total AS-T	625	4.80%
Total Transfer Degrees	13,144	

## Future work to be done

- Develop a dashboard of transfer-related data
- FAQs for transfer students
- Evaluate success of Major Related Programs
- Assess feasibility of implementing Dual Credit/Dual Enrollment workgroup recommendations
- Develop matrix of Prior Learning Assessment opportunities and track pilot
- Develop matrix of current policies related to military course transferability
- Continue development of Academic GPS